

Year 6



Year 6 Newsletter Summer 2025

As we begin the summer term, we hope you find this newsletter useful in keeping you informed about the learning and events ahead. This is a significant term for our pupils, as we support them through the transition to Year 7. There will be a range of activities and opportunities designed to help them feel prepared, confident, and excited about starting secondary school.

Our priority remains ensuring that every child in Year 6 is happy, supported, and able to reach their full potential. Please remember that the Year 6 team are always here to help—whether your child needs support with their learning at school or at home.

Key Dates



Monday 5th May- Bank Holiday- School closed

- Monday 12th May-Thursday 15th May- Year 6 breakfast club- children to arrive through the main entrance at 8:30am.

- Monday 12th May- Year 6 SATs- Grammar, punctuation and spelling.

- Tuesday 13th May- Year 6 SATs- Reading

- Wednesday 14th May- Year 6 SATs- Maths

- Thursday 15th May- Year 6 SATs- Maths

- Monday 26th May- Half Term

- Monday 2nd June- children return back to school.

- Friday 27th June- 9am- Year 5 and 6 Maths workshops for parents to attend- this will be working in the classroom with your child.

- Friday 4th July- Sports Day (Times to be confirmed shortly)

- Friday 4th July- 5:30pm-7pm Summer Fair

- Monday 7th July- Year 6 children can wear their leaver's hoody instead of a school jumper from today.

- Thursday 10th July- 6pm- Year 6 production to parents (Year 6 parents only)

- Friday 11th July- 2pm- Year 6 production to parents (Year 6 parents only)

- Friday 11th July- end of year reports to be handed out

- Monday 14th July- 3:30pm- Optional drop in parent's evening to discuss reports- you do not need to book this and only need to attend if you have questions about your child's report- this will take place in classrooms.

- Wednesday 16th July- 1pm- year 6 parent lunch- parents in Year 6 can join their child for lunch. If you are attending, a lunch will need to be ordered and paid for or bring a packed lunch. Booking details to be shared closer to the time.

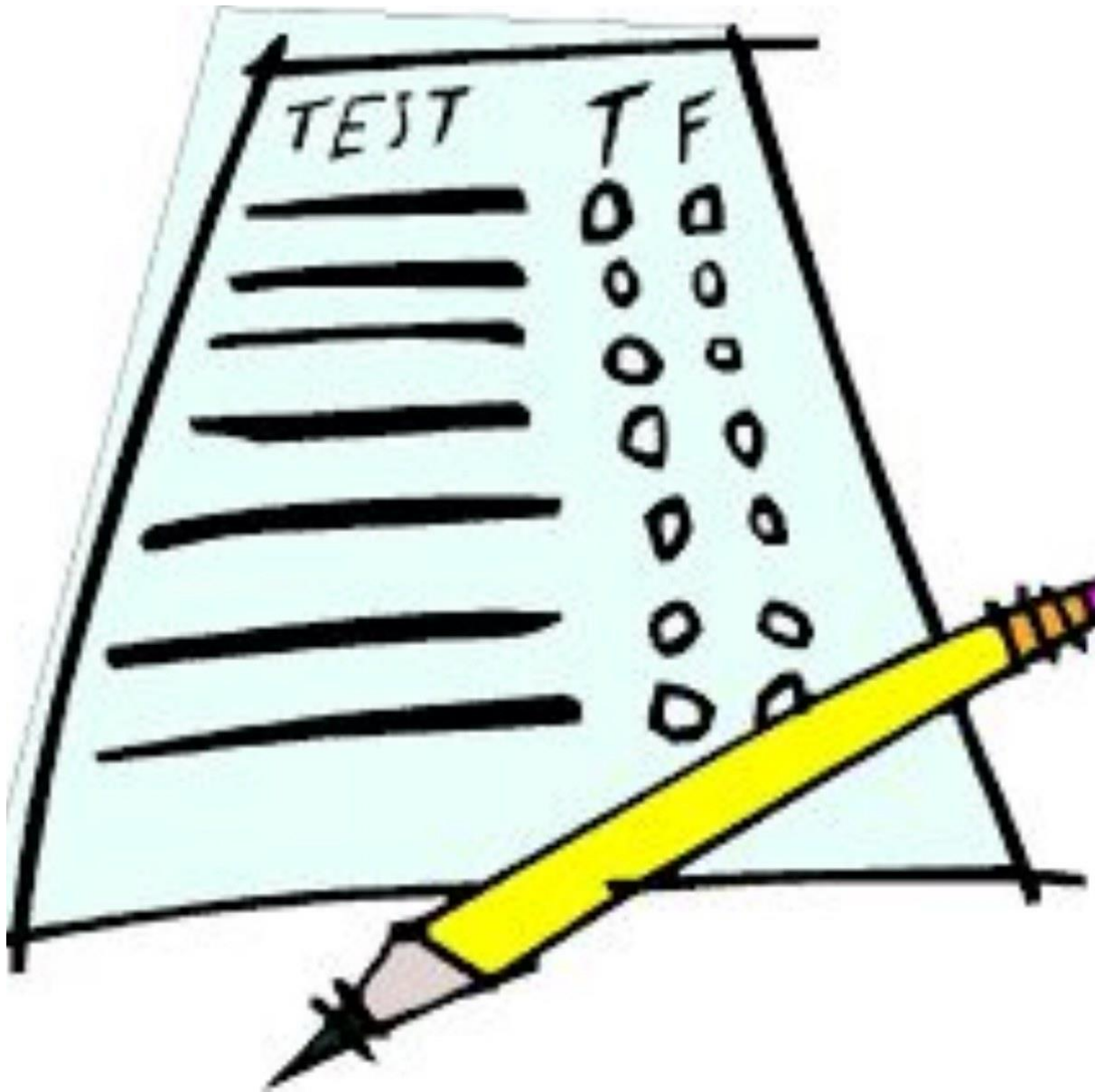
- Thursday 17th July- 3:30pm- Year 6 Disco

- Friday 18th July- 9am- Year 6 leaving assembly in the main hall- Year 6 parents are welcome to attend. Following the assembly, children will be able to get their shirts signed.

- Friday 18th July- last day for children to attend.

- Monday 21st July- INSET day

National Standard Assessment Tests (SATs)



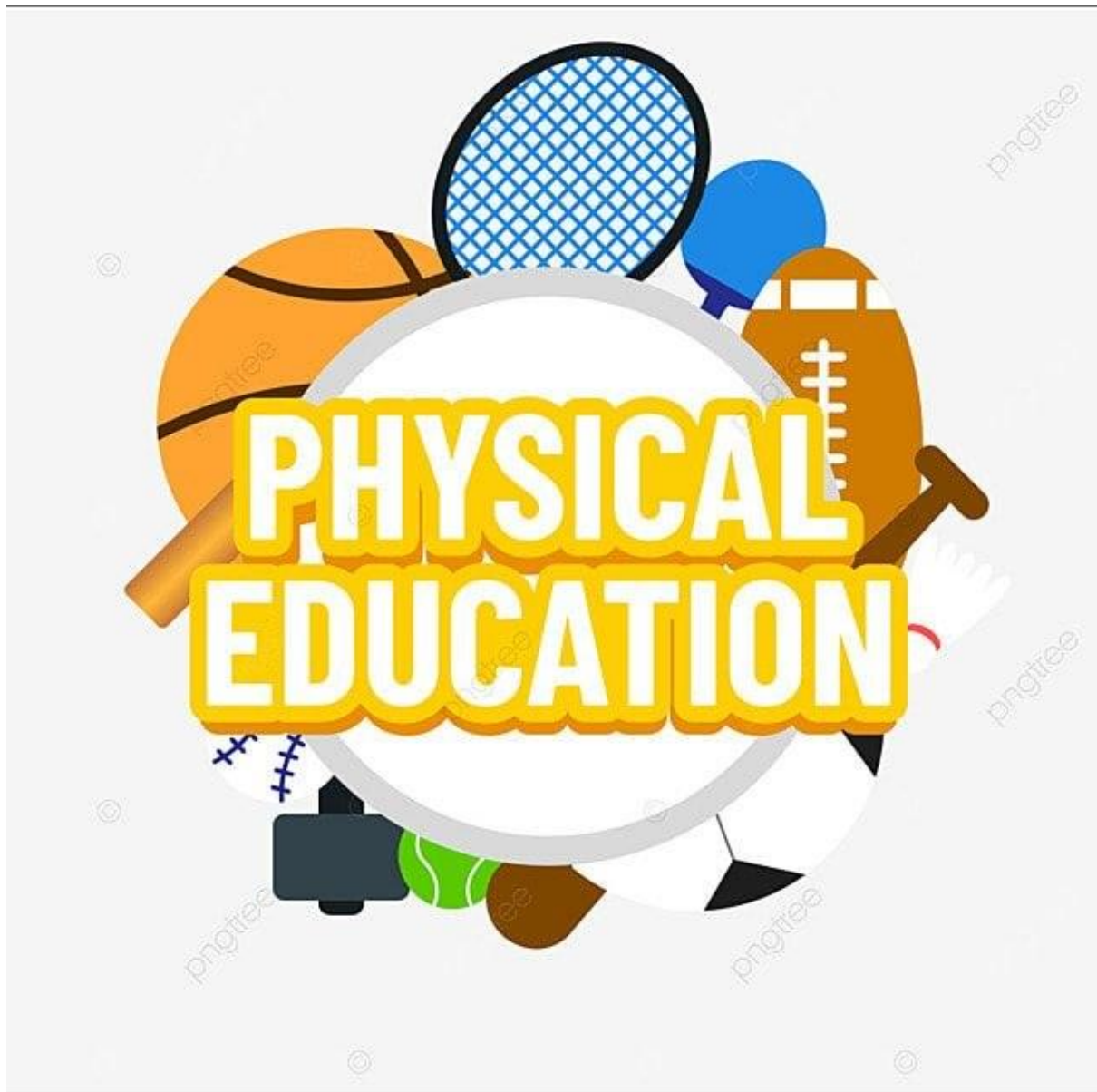
12th - 15th May 2025

Pupils will take statutory tests in: Reading, Mathematics, English Grammar, Punctuation and Spelling. Writing will be assessed through on-going teacher assessment throughout the year.

Children will be assessed against year group expectations as either working towards, working at or exceeding age related expectations.

THIS WEEK NEEDS TO BE KEPT FREE FROM HOLIDAYS AND MEDICAL APPOINTMENTS.

P.E.



Each class has two timetabled PE lessons each week. Please ensure your child has the correct PE kit in school: red sports shorts, yellow t-shirt and black pumps (plain black jogging or tracksuit bottoms and a jumper in winter months). All jewellery must be removed for PE.

Reading



Our class novel for this half term is "The Final Year" by Matt Goodfellow.

"The Final Year" by Matt Goodfellow is a verse novel following 10-year-old Nate as he navigates his final year of primary school, facing bullying, family challenges, and the emotional rollercoaster of friendship. It explores themes of family, friendship, and navigating difficult emotions through the lens of a relatable character.

Children progress much more rapidly if they read frequently. The children have individual reading books that should be in school every day and the choice of a library book.

Times Tables



Knowing your times tables is crucial for quick working and understanding of numbers in Year 6 and beyond. Please help your child with their times table knowledge if they don't know them already.

Science



Circulation and Health: children will explore the heart and circulatory system through models and enquiries and considering how lifestyle choices affect our health.

Are some sunglasses safer than others?: testing light and UV transmission of different sunglasses through an enquiry to decide which pair work best.

History



Who should go on the £10 banknote?

This unit prepares the children for the challenges of Key stage 3 history. It supports the development of historical skills including extracting information from sources, evaluating historical figures and the opportunity to decide the criteria for significance.

Geography



Independent fieldwork enquiry: children will observe, measure, record and present their own fieldwork study of the local area.

PSHE



Jigsaw PSHE – Relationships

This half term, children are learning about relationships with a focus on mental health, managing emotions, and staying safe. They will explore how to care for their own mental well-being, understand grief and loss, and recognise healthy and unhealthy behaviour in friendships and online. The unit also teaches children how to use technology safely and respectfully.

Jigsaw PSHE – Changing Me

This half term, children are learning about personal change and growth, with a focus on self-image, puberty, and preparing for the future. They will explore how their bodies and emotions change, understand how babies develop, and reflect on relationships and friendships during adolescence. The unit supports positive self-esteem and respectful

relationships, while helping children prepare emotionally for the transition to secondary school or a new class.